



RUDYARD KIPLING
Primary School & Nursery,
Woodingdean



Meet the Teacher



Spring Term

Attenborough Class



Mrs Brewer
Year 2 Teacher



Miss Elliott
Learning Support Assistant



Miss Goode
Learning Support Assistant



RUDYARD KIPLING

Primary School & Nursery,
Woodingdean

Today, we will remind ourselves about:

- Routines, timetables and any other parent/carer information
- Year group, class and home-school learning information
- Questions at the end



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Rudyard Kipling Primary School & Nursery Our School Uniform

The children look so smart - thank you.



Our school uniform is available on our Website and is:

- Plain grey skirt, pinafore dress, grey smart tailored trousers
- Navy sweatshirt, fleece with school logo - available from school
- Navy polo shirt with logo - available from school
- Securely fastening black or navy shoes
-Velcro fastenings only in Reception Class



In warmer weather the following may be worn:

- Navy & white striped or checked dress
- Plain grey tailored shorts
- Secure fastening sandals

Now it's so chilly outside...





RUDYARD KIPLING
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PE Days



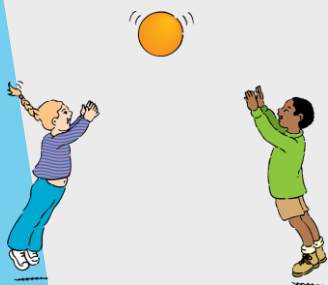
Attenborough Class's PE days are
Thursday and Friday

P.E.

All children need to have a PE kit. This is made up of the school navy PE t-shirt, dark shorts or navy joggers and plimsolls/trainers. However your children are welcome to wear a plain navy t-shirt.



All clothes and possessions should be carefully marked with the child's full name- permanent marker pens are perfect or see Stikins label flyer on our website.





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Special Mentions



Special Mentions assemblies are every Friday after Rock Up and Read.



You will continue to receive a Ping on the Friday before.

You will continue to receive a Ping for Merit Star and Maths Mission Awards on the Friday before.





RUDYARD KIPLING
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Rock Up And Read



Usually every Friday at 8:40-9:00





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Parent Newsletters and SchoolPing



Use your SchoolPing
account to receive
important messages.



Brighton & Hove Autumn/Winter Menu 2024



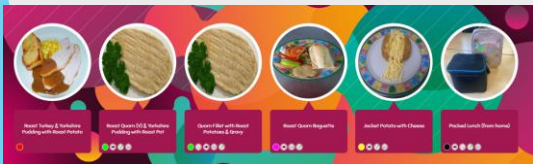
(V) Vegan
Wholemeal

Freshly Baked Bread,
Salad, Yoghurt and Fruit
available daily. Milk free
Yoghurt available daily &
Ice Cream when served.

| | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |
|--|--|--|--|---|--|---|---|
| WEEK ONE | Main | Macaroni Cheese | BBQ Chicken Fillet with Jollof Rice 🌱 | Roast Chicken Breast & Stuffing with Roast Potatoes & Gravy | Farm Assured Beef Burger with Wedges & Tomato Relish | MSC Fishfingers with Chips & Homemade Tomato Sauce | |
| | 4.11 25.11 16.12 20.1 10.2 10.3 31.3 | Vegetarian | Vegan Chilli with 50:50 rice 🌱 | Vegan Quorn Sausages with Mashed Potato & Gravy | Sweet Potato & Spinach Tart with Roast Potatoes & Gravy (V) | Vegan Meatball Tomato Pasta 🌱 | Falafel with Chips & Homemade Tomato Sauce (V) |
| | Jacket Potato | Baked Beans (V) | Tuna Mayonnaise | Cheese | Baked Beans (V) | Cheese | |
| | Vegetable | Carrots & Sweetcorn | Peas & Cauliflower | Roasted Vegetables & Broccoli | Sweetcorn & Grated Carrot | Peas & Baked Beans | |
| | Deserts | Apple & Raisin Flapjack with Peaches (V) 🌱 | Chocolate Beetroot Cake 🌱 | Jelly (V) & Ice Cream | Cornflake Tart & Custard or Jam Tart (V) | Oaty Cookie with Fruity Friday(V) 🌱 | |
| | WEEK TWO | Main | Homemade Cheese & Tomato Pizza 🌱 | Wholewheat Penne Pasta Bolognese 🌱 | Roast Turkey & Yorkshire Pudding with Roast Potatoes & Gravy | Chicken Tikka Masala with 50:50 Rice 🌱 | Breaded Fish with Chips & Homemade Tomato Sauce |
| 11.11 2.12 6.1 27.1 24.2 17.3 | | Vegetarian | Vegan Cottage Pie | Veggie or Vegan Quesadilla with Jollof Rice 🌱 | Roast Quorn (V) & Yorkshire Pudding, Roast Potatoes & Gravy | Golden Macaroni Cheese or Pasta with Tomato Sauce (V) 🌱 | Mexican Bean Roll with Chips and Homemade Tomato Sauce (V) |
| Jacket Potato | | Baked Beans (V) | Tuna Mayonnaise | Cheese | Baked Beans (V) | Cheese | |
| Vegetable | | Grated Carrot & Sweetcorn | Peas & Cauliflower | Carrot Batons & Savoy Cabbage | Green Beans & Sweetcorn | Peas & Baked beans | |
| Deserts | | Fruity Shortbread (V) 🌱 | Lemon Cake 🌱 | Yoghurt Station & Fruit Platter | Jelly & Mandarins | Chocolate Cookie with Fruity Friday (V) 🌱 | |
| WEEK THREE | | Main | Pork Sausages with Mashed Potato & Gravy | Wholewheat Penne Chicken Pasta Bake 🌱 | Lemon & Herb Roast Chicken Thigh, Roast Potatoes & Gravy | Homemade Cheese & Tomato Pizza 🌱 | Salmon Fishfingers with Chips & Homemade Tomato Sauce |
| | 18.11 9.12 13.1 3.2 3.3 24.3 | Vegetarian | Lentil & Sweet Potato Curry with Jollof Rice (V) 🌱 | Vegan Puff Pastry Whirl with Homemade Jacket Wedges | Crunchy Vegetable Bake with Roast Potatoes & Gravy (V) | Wholewheat Penne Vegan Bolognese 🌱 | Vegan Quorn Sausages with Chips & Homemade Tomato Sauce (V) |
| | Jacket Potato | Tuna Mayonnaise | Baked Beans (V) | Cheese | Baked Beans (V) | Cheese | |
| | Vegetable | Carrots & Sweetcorn | Broccoli & Cauliflower | Peas & Carrot Swede Mash | Sweetcorn & Coleslaw | Peas & Baked Beans | |
| | Deserts | Golden Cookie (V) 🌱 | Berry Mousse or Jelly (V) | Peaches (V) & Ice Cream | Fairtrade Banana Cake & Custard 🌱 | Vanilla Shortbread with Fruity Friday (V) 🌱 | |
| | Packed Lunch | Tomato Pasta Salad (V) | Cheese and Cucumber Baguette | Roast Quorn Baguette (V) | Cream Cheese & Pepper Baguette | Hot Vegan Sausage Baguette (V) | |

Meal Manager

Please look through this with your child so they have something for lunch they like.

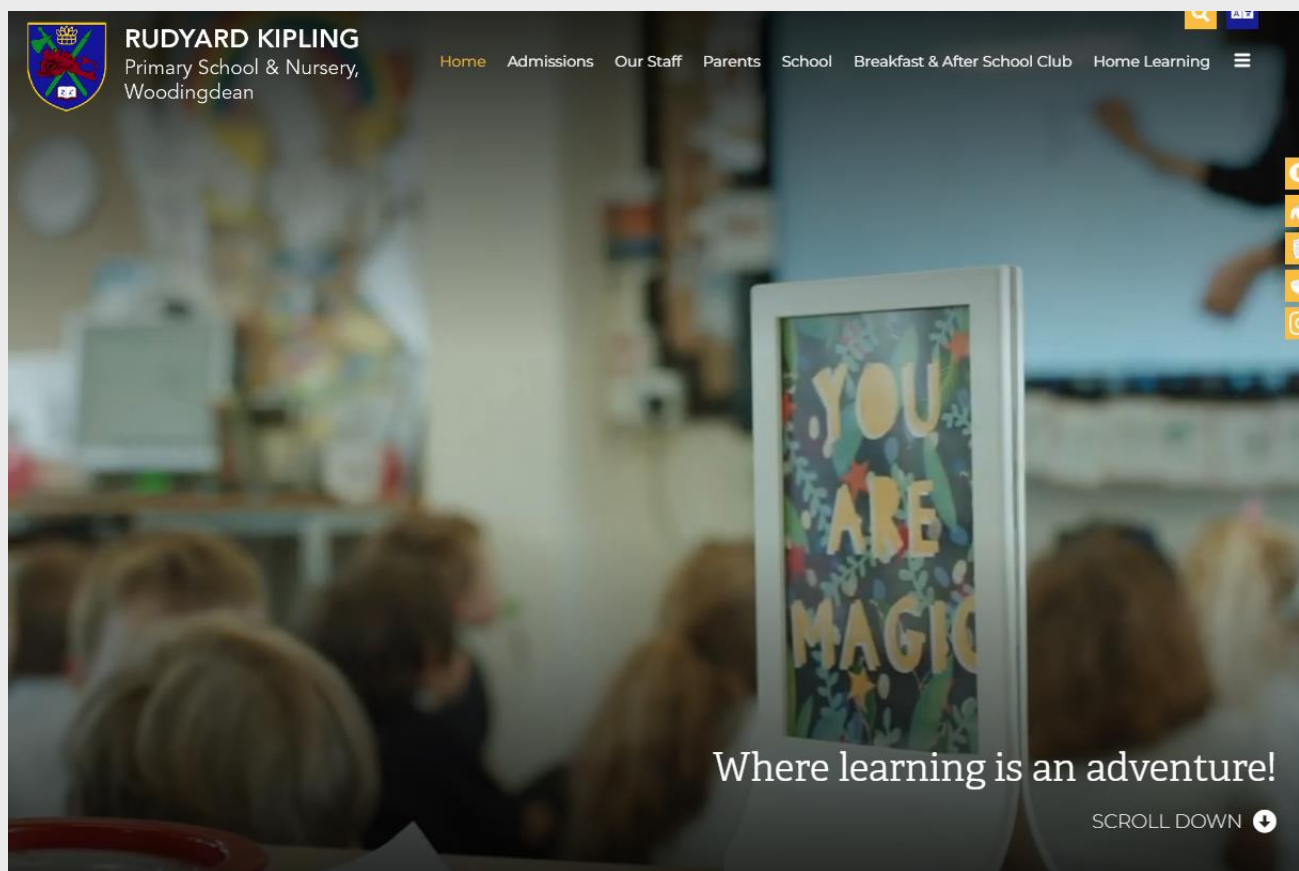




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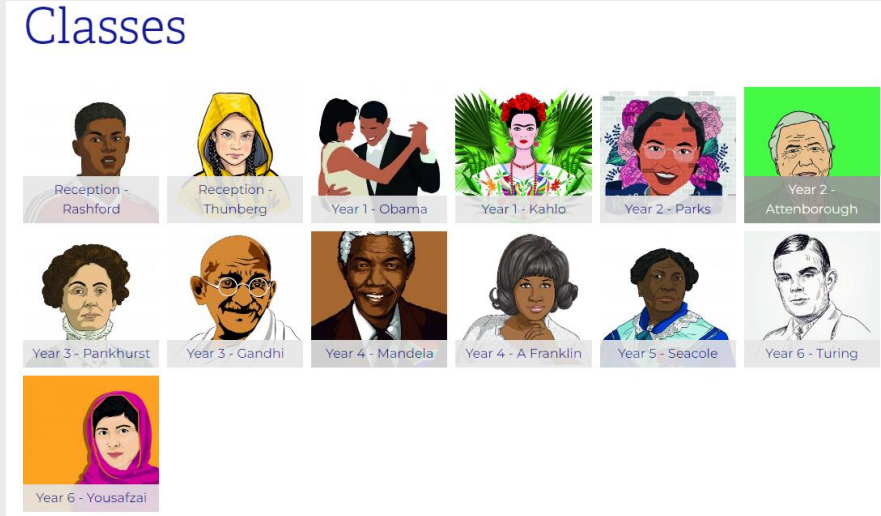
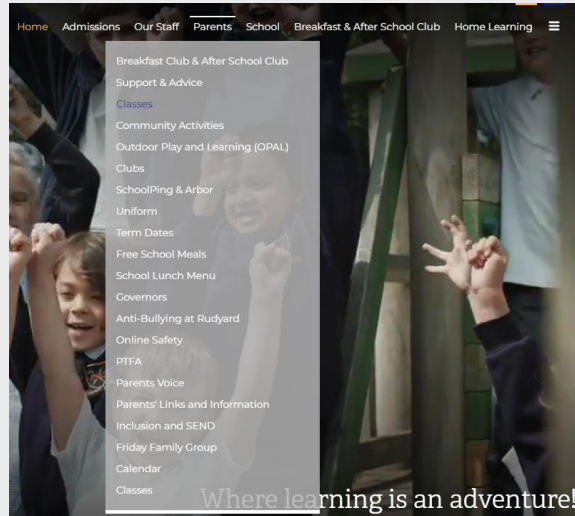
School Website

<https://www.rudyardkiplingprimary.co.uk/>





Class Page



Year 2 Attenborough

TEACHER PROFILE
Name: Mrs Brewer

Hi, I'm Mrs Brewer. I enjoy bringing my passion for music to this wonderful, vibrant community by leading our choirs, samba band and other music projects. Outside of school, I love film and theatre, and I act and sing in three drama groups.

Teamwork

Meet the Teacher Attenborough



Year 2 Curriculum Map Autumn



Rudyard Menu Spring Summer 24 v7



Year 2 Words



Year 1 Words





Curriculum Map

Term: Spring
Key Stage 1
Year 2



English

Concentrating on spelling and re reading work to ensure it makes sense.

Books

- The Lonely Beast
- The Storm Whale
- Leaf



PoR:

- Stories
- Poetry
- Description
- Information texts
- Letters
- Diary entries
- Freeze frames



Maths

- Addition and Subtraction
- Multiplication and Division
- Shape
- Length and Height
- Mass, Capacity and Temperature



History

- To investigate and interpret the past: The Great Fire of London
- To understand chronology: significant events: GFL
- Describe significant people from the past: Samuel Pepys
- Recognise there are reasons as to why things have now changed in London.



PSHE



- Empowerment approach – the brain, being comfortable, growth zone, connecting, feeling counted and in control
- Mental Health and Wellbeing - How physical activity helps keep us healthy, why sleep is important, different ways to play and how to manage big feelings we have.
- Careers and Gender – how jobs help people earn money they need, explore a variety of jobs within the community and think about some strengths and interests someone might need for different jobs, tackle gender stereotypes within a range of careers.



Geography

- Identifying the Arctic, Antarctica and UK on a map.
- Describing differences and similarities between the Arctic and the UK.
- Describing climate and weather patterns in the Arctic.
- Identifying human and physical features.
- Describing cities, towns and the culture of the Inuit people.



PE Days

- Attenborough - **Thursdays** and **Fridays**.
 - Parks – **Mondays** and **Thursdays**
- Please send your child to school in their PE kit.



Music

- Looking at beat, pulse and timing
- Creating music that would match a scene from the Great Fire of London.
- Singing as a class/in a round
- Ostinato/two parts



Design & Technology

- Researching, designing, making and evaluating a product – finger puppet



Art

- Responding to images
- Blending colours using watercolour
- Exploring different ways to use paintbrushes
- Sketching skills using a pencil

Science

- Work scientifically
- To identify what materials everyday objects are made from.
- To understand the different properties and uses of everyday materials



PE

- Gymnastics
- Using the equipment to travel
- Creating short sequences
- Send and Return
- Tennis skills



RE

Beliefs, teachings and practices as well as the meanings behind special symbols used in:

- Buddhism
- Judaism



ICT

- Using the internet to find out information
- Drawing pictures
- Animation - Great Fire of London



'Fire' Take Home Tasks!

This half term we are learning about 'The Great Fire of London'!

During this half term and your half term break, you could choose any of the homework tasks under a heading, then simply colour in the circle when you are done!

Don't forget to take pictures and bring in your amazing work if possible. Please read every day, and practice spellings.



| | |
|--|---|
| <p><u>English</u></p> <ul style="list-style-type: none"> o Can you write a diary entry like Samuel Pepys did in the 1600s and describe what it would have been like to escape the awful fire! o Feeling really ADVENTUROUS? You could write a series of diary entries, what happened the night of and what were your experiences after this? o Can you write a list poem all about fire? Think about the way fire looks, smells and sounds. | <p><u>History</u></p> <ul style="list-style-type: none"> o Samuel Pepys – who was he? o Who was on the throne in 1666? o Who was Thomas Fawcett Fawcett? o Which came first? The Great Fire of London, the Millennium Dome or Henry VIII. Create a timeline of interesting English events. |
| <p><u>Maths</u></p> <ul style="list-style-type: none"> o Times tables – 2, 5, 10 o Practise Numbers Numbers and times Tables Rock Stars. o Compare the length, height, mass or capacity of different objects. | <p><u>Geography</u></p> <ul style="list-style-type: none"> o Research some famous landmarks in London – how has the skyline changed over time? o You could even go to London look at maps online and try out the Museum of London's Great Fire of London Family Walk – see their website for more details. |
| <p><u>Art/Design Technology</u></p> <ul style="list-style-type: none"> o Can you make a model of what a house in 1666 would have looked like? Which materials will you use to make it? o Create a night sky silhouette of the Great Fire of London. | <p><u>Science</u></p> <ul style="list-style-type: none"> o Design and label your own fire extinguishing machine! How are fires stops? What is used? |



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Attenborough Days for:

Computing: MONDAY



Library: FRIDAY



Dates TBC:

Firefighters' Visit - Spring Term

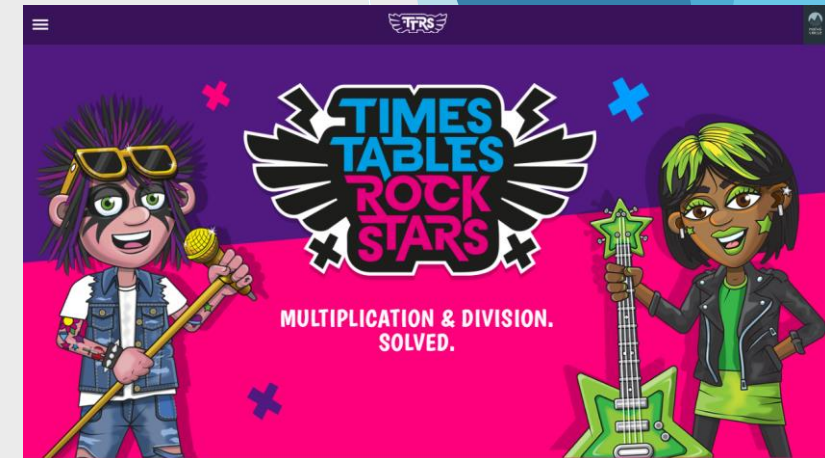
Local Walk - Summer Term

Drusillas Zoo Park - Summer Term



- Practise regularly
- Increase confidence
- Increase fluency
- Tackle challenges

Login:
surnam:@rkps.me
Password: words123





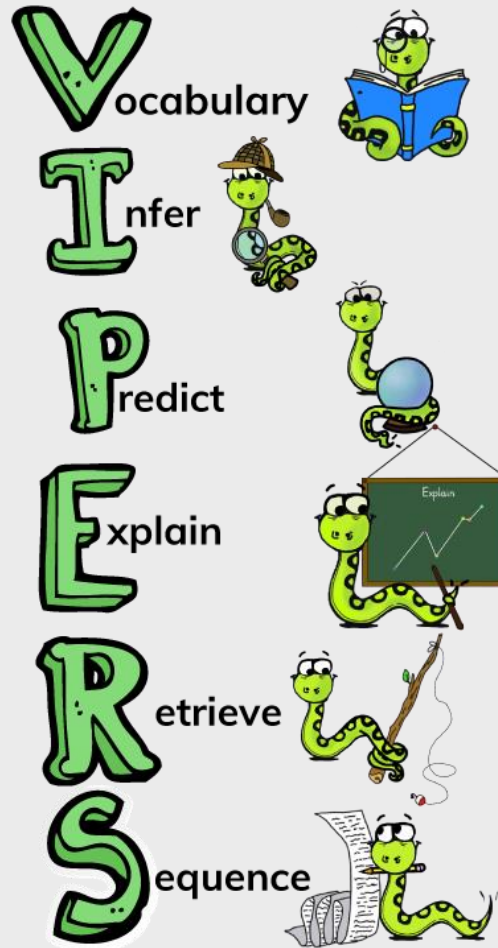
Reading

- Read your reading book 3 times a week
- Record this in your reading record
- Choose a reading for pleasure book
- Hand in your reading record weekly
- 3 reads = 1 raffle ticket drawn in Special Mentions assembly

Friday is the day to change reading books, but children can change them more often if they have done their 3 reads.



How can I support my child with reading?





How can I support my child with spelling?

Year 1 Words

| | | | | |
|--------|-------|------|--------|-------|
| a | go | me | put | they |
| are | here | my | said | to |
| ask | has | no | says | today |
| be | he | of | school | was |
| by | his | one | she | we |
| come | house | once | so | were |
| do | I | our | some | where |
| friend | is | pull | the | you |
| full | love | push | there | your |

Year 2 Words

| | | | | | | |
|-----------|-----------|-----------|---------|-------|---------|--------|
| after | busy | door | gold | many | parents | should |
| again | child | even | grass | mind | pass | steal |
| any | children | every | great | money | past | sugar |
| both | Christmas | everybody | half | most | path | sure |
| beautiful | class | eye | hold | move | people | told |
| because | climb | fast | hour | Mr | plant | water |
| behind | clothes | father | improve | Mrs | poor | who |
| both | cold | find | kind | old | pretty | whole |
| break | could | floor | last | only | prove | wild |
| | | | | | | would |



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Any
questions?

