



Spring Term 1



'Fire' Take Home Tasks!

This half term we are learning about 'The Great Fire of London'!

During this half term and your half term break, you could choose any of the homework tasks under a heading, then simply colour in the circle when you are done!

Don't forget to take pictures and bring in your amazing work if possible. Please read every day, and practise spellings.

<p><u>English</u></p> <ul style="list-style-type: none"> ○ Can you write a diary entry like Samuel Pepys did in the 1600s and describe what it would have been like to escape the awful fire! ○ Feeling really ADVENTUOUS? You could write a series of diary entries, what happened the night of and what were your experiences after this? ○ Can you write a list poem all about fire? Think about the way fire looks, smells and sounds. 	<p><u>History</u></p> <ul style="list-style-type: none"> ○ Samuel Pepys – who was he? ○ Who was on the throne in 1666? ○ Who was Thomas Farriner? ○ Which came first? The Great Fire of London, The Millennium Dome or Henry VIII. Create a timeline of interesting English events.
<p><u>Maths</u></p> <ul style="list-style-type: none"> ○ Times tables – 2, 5, 10 ○ Practise Numbots and times Tables Rock Stars. ○ Compare the length, height, mass or capacity of different objects. 	<p><u>Geography</u></p> <ul style="list-style-type: none"> ○ Research some famous landmarks in London – how has the skyline changed over time? ○ You could even go to London look at maps online and try out the Museum of London's Great Fire of London Family Walk – see their website for more details.
<p><u>Art/Design Technology</u></p> <ul style="list-style-type: none"> ○ Can you make a model of what a house in 1666 would have looked like? Which materials will you use to make it? ○ Create a night sky silhouette of the Great Fire of London. 	<p><u>Science</u></p> <ul style="list-style-type: none"> ○ Design and label your own fire extinguishing machine! How are fires stops? What is used?

Next half term will be about 'lee'.

Spellings

Your children need to know and be able to spell all of these so having them handwrite them regularly will help get the job done! ☺

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	