

Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

STAY SOCIAL



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Friday 14th February 2025

Issue 24.25 21

Headteacher Reports:

This half term, our Year 4 children have enjoyed visiting Roedean school to take part in a variety of enrichment activities, partly led by some of Roedean's older students. This project will continue after half term and will include the children visiting the farm at Roedean: our Year 5 children will also be benefitting from a visit from some of Rodean's art students who will be leading a textile workshop with our Year 5 artists, another lovely opportunity.

As a school, we are always looking for new and exciting ways of bringing the learning to life and after half term many of our children will be enjoying trips out of school. I am looking forward to joining our Year 1 historians at Lewes Castle-always a great trip-and the Year 6s at their outdoor pursuits residential, the children are already very excited!

Earlier this week, we had the honour of being visited by Sussex County Cricket Club captain, John Simpson, who ran a bespoke training session for our cricket team. John shared some of his secrets for success with our children and also some pearls of wisdom including; 'You don't lose, you learn'. He presented all of our cricketers with a signed mini-bat: a souvenir they will forever cherish.

The day before John's visit, our team took part in the indoor cricket tournament at BACA where they played superbly, with skill and intelligence. Expertly captained by Ronnie, we comfortably won all of our three group games before narrowly missing out in the final by 6 runs. It is the turn for our girl cricketers in the first week after half term.

I hope that as many children as possible get involved in the Times Table Challenge over half term: our second to none PTFA have generously bought Amazon vouchers for the top performers-good luck to all mathematicians!

Wishing all families a wonderful half term: we look forward to seeing the children back in school on Monday 24th February.

Euan Hanington



John Simpson visit













Arlo



Arlo has made so much progress in his speech and language, showing amazing remembering and hard work! His growing confidence is evident through his participation in class learning and independent learning. Arlo has come leaps and bounds in his school journey so far, and we cannot wait to see what the rest of the year brings!

YRR Nicole



Nicole has been trying so hard to be brave every morning. Even though saying goodbye to Mum can sometimes be a little tricky, she has been coming into school with her head held high, ready to start the day with a big smile. Not only is she being super brave, but she is also always ready to learn. She listens carefully, tries her very best in everything she does, and is a kind and caring friend to those around her. Nicole, we are all so proud of you! Keep shining brightly and believing in yourself—you are amazing!

Alayna



Alayna has made a wonderful start in Kahlo class. Every day she comes into school with a superb attitude and readiness to learn. Alayna is a role model to everyone when it comes to respect. She is polite thoughtful and excellent as listening to instructions first time. We are all so lucky in Kahlo to have such a kind and caring new member of the class. I am excited to see how Alayna continues to thrive in the Spring and beyond! Well done!

YR1

FOX



Congratulations, Fantastic Mr. Fox! You're always ready for lessons, and your enthusiasm shines through everything you do! Your helpful nature and willingness to listen to your classmates make you a joy to have in the classroom. You consistently include your friends in both play and learning, creating a friendly environment for everyone. Your readiness to read to the class is inspiring, and your encouragement motivates others to share and join in as well. During partner talks, you don't just take the spotlight—you also listen and respond thoughtfully. Well done, Fox! Keep up the fantastic work!

Orya



Awesome Orya! Your remembering with your reading and writing is amazing! You are quickly recognising and reading words, and it is lovely to see how delighted you are with your amazing progress. You are always ready to share your original, creative ideas, and your writing blows me away! You are spelling and writing independently, and you can read it back, too. Keep being the super-duper superstar you are!





Parks

Blossom has been a super resilient learner this half term. She is always trying her hardest, and has produced some beautiful work! Even when Blossom is set a challenge, she never gives up! You are a superstar Blossom, keep it up!



Amelia

Amazing Amelia has shown buckets of readiness this week. Alert, focused and determined, she has tackled her news report in English, and her Measure learning in Maths, with a real, 'cando' attitude and a smile of her face. Both Mr Wynne and Mrs Bryant have noticed ever evergrowing confidence blossom as of late. Keep up the hard work Amelia!

YR3



Henry H

There is no challenge too hard for Henry. In every lesson, he shows focus, energy and determination to achieve, and this is shown in his wonderful work. His English has really stood out from the crowd this week, and I always look forward to reading his creative writing. He really is an asset to Pankhurst class.

Willis



Willis has been working so hard this term. As the weeks continue, so does Willis' high spirit and focus in lessons. His descriptive writing in particular has been outstanding. Willis has a way with words that transports the reader into his mind and allows them to see the world through his eyes. Keep it up Willis! Miss Walsh can't wait to read your next piece of writing!

YR4



Nina

Nina is such a wonderful asset to Franklin class. She is calm and sensible and always gives her best to her learning. Her presentation is wonderful and her books are a pleasure to mark. She is also kind and considerate and helpful and always looking out for her friends. I can already see her stepping into the role of a Reception mentor in Year 6!

Lily Rose

YR5



Lily Rose! What an incredible young girl—so talented they named her twice! This week, she has been on a remarkable journey with her English, leaving even Usain Bolt trailing behind with the speed of her learning! From mastering relative clauses to using a variety of punctuation for extra effect, she has turned her writing into a truly dramatic and enjoyable read.

But Lily Rose doesn't stop there! Oh no! She has also showcased her resourcefulness in geography, creating a stunning biome that highlights her cross-curricular creativity. She harnesses her imagination and skills brilliantly, making her learning journey more exciting.

Charlie



Charlie is proving to be an excellent mathematician. It's so exciting to see how quickly he grasps a concept, shows his understanding in his maths book and — best of all — helps those around him by explaining his method. He's such a valued member of the class. Keep it up Charlie!

YR6

Chelsea



Chelsea is a fantastic mentor and a fabulous talk partner! Her enthusiasm for learning and supporting others shines so brightly in our classroom. She always takes such pride in her work, and it is a true joy to see her share her wonderful ideas. Keep being the inspiring and hardworking superstar that you are!



YR Thunberg Hannah - For making an amazing Super Bus and super sentence too!

YR Rashford Atticus – A super lifeboat model and sentence about it!

Y1 Kahlo Herbie - For being a Writing Wizard!

Harper - A super piece of writing about a gorilla!

Rocky - An excellent piece of instructional writing on how to make a bird

feeder!

Y1 Obama Oakleigh – Fantastic phonics!
Y2 Attenborough Laith - A super persuasive poster!

Freddie - An amazing piece of 'Beast' computer programming.

Leisha - An amazing finger puppet of a panda holding a piece of bamboo!

Y2 Parks
Y3 Gandhi

Tommy - For being a super star learner!
Arthur - For a positive approach to his learning.

Y3 Pankhurst Amina - For her consistently excellent attitude to learning.

Charlotte - For being a learning superstar!

Y4 Franklin Matheus - Amazing idioms!

Euan - A first-class description! **Eli** - Excellent fractions work.

Nina and Erica - Impressive partitioning of mixed numbers.

Y4 Mandela Joseph - A first class letter.

Riyan - Excellent fractions learning!

Willis - A super letter to Michael Rosen.

Y5 Seacole Ariah and Phoebe - A brilliant 'Tundra' biome.

Theo and Luca - A majestic 'Rainforest' biome.

Betsy and Matilda - An excellent newspaper report.

Y6 Turing Riley - For asking inciteful questions and thinking outside the box.

Rebeca - For a secondary school standard attitude to learning.

Y6 Yousafzai Alexandra, Sofie, Fonzie and Ronnie - Secondary school quality writing

Times Tables Rockstars



TIMES TABLES ROCKSTARS 'BATTLE OF THE BANDS' SPECIAL HALF TERM COMPETITION!

We have been delighted at the success of our first two KS2 TTRS 'Battle of the Bands' competitions, and are very excited to introduce a special, WHOLE SCHOOL half-term competition starting **TODAY AT 3.30PM.** Children in Reception, Year 1 and Year 2 can now take part, using the logins they've been given by their teachers this week.

Our fabulous PTFA are offering a £10 Amazon voucher to the overall winner, and there will be runners-up prizes too, plus certificates for the highest-scoring children and classes.

Here's all the information you need:

- Classes will compete against each other from 3.30pm today until 6.00pm on Sunday 23rd February, completing as many times tables questions as they can, as fast as they can, and adding to their class's points total
- Children should go to https://play.ttrockstars.com/auth/school/student and login using the following format:

Example - Billy Smith

Username: smibil Password: (usual school password)

If you have any problems logging in, please let your child's teacher know.

- Only the FIRST 45 MINUTES of play per day will count towards the children's half term Battle of the Bands totals (they can, of course, practise more if they choose, and children in KS1 and Reception can continue using Numbots, although this won't count towards their score for this battle).
- Children can use whichever level they want when playing TTRS Jamming, Gig, Garage etc. The TTRS algorithm will automatically filter the times tables your child needs to work on.
- All children are automatically entered into the tournament, so they can just start playing!
- For this competition only, the live league table will be visible for children, so they can see how they're getting on! Certificates and prizes will be handed out in the first Friday assembly of Spring 2 (Friday 28th February).

Here are the dates of the battles this term:

Special half-term battle - Friday 14th February to Sunday 23rd February

Whole school battle # 2 - Friday 28th February to Thursday 6th March

Whole school battle # 3 - Friday 14th March to Thursday 20th March

Whole school battle #4 - Friday 28th March to Thursday 3rd April

Stars of the Week

After School Club – KS1 – Sailor in Kahlo for always being so helpful at After School Club KS2 – Evan in Franklin for always being so kind to others.

Tara's Top Tips for Families!

Hi all.

I hope you are all well.

The EMHPs (Education Mental Health Practitioners) at BHISS have recorded webinars on some of the most common concerns they see. These are available to watch at any time, so please do have a look if they are of interest to you.

Let's talk about Low Mood https://tinyurl.com/ytb3t53j

Supporting your Child with Sleep Difficulties https://tinyurl.com/z7ncutef

Helping your child to cope with their fears and worries https://tinyurl.com/4b23uv4a

Supporting your Child in the Transition to Year 7 https://tinyurl.com/ycxa9yht

Have a lovely weekend all!

Tara Bryant
Inclusion and Family Support Worker



Lunchtime Stars of the Week

Dougie and **Isaac** in Year 4 for playing nicely together and demonstrating impressive ball skills.

Equalities



This half term in PSHE, we have been learning to challenge gender stereotyping. First, we sorted toys and clothing in 'girls' and 'boys' and who we thought they might be for/belong to. After discussion and reflecting, we realised that all items can be for either gender. We then applied our understanding when considering whether jobs would be done by male or female. We agreed that gender stereotyping can stop or make it harder for people to do the things they want to do, and we considered what profession we would like to have when we grow up.



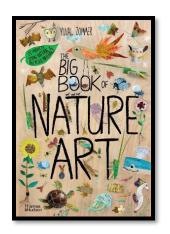
Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

Reading Statistic Alert:

'Reading for pleasure is the single biggest indicator of a child's future success, more than family circumstances, parent' educational background or income.'

The Organisation for Economic Co-operation and Development (OECD) & others

The Big Book of Nature Art By Yuval Zommer (author of last year's World Book Day book: The Wild)



Featuring twenty-two easy craft projects using natural and recycled materials, *The Big Book of Nature Art* is a fun and eco way for young children to connect creatively with nature.

From bestselling author Yuval Zommer, *The Big Book of Nature Art* is packed with twenty-two easy art activities inspired by nature. Each of the activities can be achieved in four simple steps using natural materials combined with recycled or found materials from around the home. Drawing on Zommer's years of experience running art workshops for children, *The Big Book of Nature Art* includes his tips for stress-free ways to get creative with kids.

Each nature art activity requires no more than five minutes set-up and five minutes clean-up, making them easy to achieve and fun for everyone involved. The book also encourages children to see the creative potential in the natural and everyday treasures all around us - from twigs, seed pods, petals and leaves through to loo rolls, pencil shavings, takeaway cutlery and kitchen string.

Little nature artists will enjoy making paper-plate birds; leaf bugs; coffee-cup owls; tree bark bats; and seed pod creepy crawlies, as well as scenes for their creatures to dwell in, from watery worlds to underground tunnels.

Dog Man: From the Creator of Captain Underpants by Dav Pilkey



Howl with laughter with the FIRST book in the hilarious full-colour illustrated series, Dog Man, from the creator of Captain Underpants!

George and Harold (the co-stars of the enormously popular Captain Underpants series) are in big trouble again!

George and Harold have created a new breed of justice -- one that is part dog, part man, and ALL HERO!

With the head of a dog and the body of a human, this heroic hound digs into deception, claws after crooks, rolls over robbers, and scampers after squirrels.

Will he be able to resist the call of the wild to answer the call of duty?

Dav Pilkey's wildly popular Dog Man series appeals to readers of all ages and explores universally positive themes, including

- empathy,
- kindness,
- persistence,
- and the importance of being true to one's self.

Great for children who are reluctant readers

PTFA NEWS / Events

Smarties Challenge

On Thursday 13th February the children will all came home with a tube of Smarties and some instructions.

- o The Smarties are our treat but the tube they must keep!
- Over the Half Term week we would like them to do some really helpful jobs for you, and in return the tubes can be filled with coins.
- o The class that collects the most will win a class prize!
- o 1p, 5p, 20p or £1 coins all fit inside a tube.
- Filled tubes must then be returned to school by Tuesday
 25th February...
- o The class with the most money raised will win a class prize!!!
- You can opt out or request an alternative treat for your child - please just message us directly.



Easy Fundraising

We've registered Rudyard Kipling Primary PTFA, Woodingdean with #easyfundraising, which means over 8,000 retailers will now donate to us for FREE every time you use #easyfundraising to shop with them. These donations will help SO MUCH, so please sign up to support us — it's completely FREE and doesn't take long. https://www.easyfundraising.org.uk/causes/rudyardkiplingprimaryptfa/?utm.source=facebook&utm.medium=social&utm.campaign=pmc&utm.content=gs-fb1



Super Women Day

© Celebrate the amazing super women in our lives! Join us for a special sale at school to honour and appreciate all the incredible women who inspire us every day. From heartfelt gifts to thoughtful treats, we've got something for everyone to show their love. Let's make this day unforgettable together!

The children will need to bring £4 cash per gift in on the 28th March 2025 in a named envelope and hand to their class teacher. They can then choose a very special gift.

Rudyard Kipling Primary Sch PTFA

SortCode: 08 92 99

Acc: 65752801

PLEASE QUOTE YOUR CHILDS SURNAME/CLASS AS A REFERENCE

Thank you!

Fabulous Fitness Friday Friend of the Week

Katarina Johnson-Thompson



KJT is an incredible athlete, repressing Team GB in the Heptathlon. This is a multi-sport event including 100 metres hurdles, high jump, shot put, 200 metres, long jump, javelin throw and 800 metres which they complete over two days. She has won plenty of medals and titles including Silver at Paris 2024 Olympics and Gold in the 2023 World Championships. She's a Liverpool lass supporting LFC!



Wescott Thursdays Spring 1

The date for the next Wescott Thursday is as follows:

Thursday 27th February – Year 6

Forest School with Mr Wescott!

Next Forest School Sessions

Tues 25th February **Y1 Kahlo** Tues 25th February **Y4 Franklin**

** Please make sure children bring in a change of old clothes for the session due to mud and messy activities. Thank You!





Fond Farewells

Today, we will be saying goodbye to Mr and Mrs Chow who are returning to Hong Kong. We would like to thank them for all they have done to support the pupils in our school-they will be missed!

World Book Week 2025

We are so excited to let you know that we are getting ready for **World Book Week!** We love reading at Rudyard and always look forward to celebrating and promoting it. This year, our theme for World Book Week at Rudyard is '*Incredible You*' by Rhys Brisenden and Nathan Reed.

'Incredible You' is a highly engaging story with fantastic illustrations and a wonderful message about appreciating yourself and your individuality – rather than trying to be like someone (or something!) else –and not letting others put you down.

We have so much planned to bring this story to life! Throughout the week, children will take part in a variety of exciting activities, including art, drama and writing, all inspired by this wonderful book. This is a great opportunity for siblings, friends and cousins to chat about the book outside of school as well.

This year, **World Book Day falls on Thursday 6th March**. To fit with our theme, we encourage children to dress up in a way that **celebrates themselves**. Here are some ideas:

- A crown of confidence
- · A colour of confidence
- A badge representing an incredible skill or talent (e.g., scientist, artist)
- Alternatively, they can dress up as their **favourite character from any book**.

We love seeing your creative costume ideas—please do not feel pressured to spend a fortune on them! © Check out the ideas below:



Thank you,

The English Team

A Big Thank You

Many thanks to Isaac's Dad, Thaddeus, for kindly strimming around the bottom path of the school: an incredibly kind thing to do-thank you!

And finally...

Class Teacher

 Any parent/carer communication should be with the Class Teacher in the first instance.

Head of Key Stage

 If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

Deputy Head/SENCO

 If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

3

4

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Headteacher

 If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

Chair of Governors

 If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two - Mr N Wynne

Upper Key Stage Two - Miss L Vaughan

Arbor Parent App

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

Not on App

School Meals (ParentPay)

Dates for the Diary

February 25	
Monday 24th	CHILDREN RETURN
March 25	
Tuesday 4th	Parents Evenings Day 1
Wednesday 5th	Parent Evenings Day 2
Thursday 6th	World Book Day
Tuesday 11th	Y5 Trip to Chichester Planetarium
Wednesday 19th	Let's Dance Performance at Brighton Dome (Rehearsal earlier that day)
Tuesday 25th	Rocksteady concert (2:30pm)
Wednesday 26th	Y3 Trip to Brighton Museum, Parent Workshop – 'Autism and Behaviour that
	challenges'
Thursday 27th	YR Rainbow Theatre visit
April 25	
Wednesday 2nd	Y6 Residential Day 1
Thursday 3rd	Y6 Residential Day 2
Friday 4th	Y6 Residential Day 3, LAST DAY OF TERM
Tuesday 22nd	INSET DAY
Wednesday 23rd	CHILDREN RETURN
Thursday 24th	Y1 Lewes Castle Trip

Community Notice Board

