

Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

Friday 28th February 2025

STAY SOCIAL

@RudyardSchool @Rudyardkiplingprimary

Headteacher Reports:

Our children have returned after half term with a spring in their step to freshly painted dining halls. Our After School Club space has also had a refurb courtesy of Mr McGauley and Mr Stanley who worked like trojans over half term: we thank them both.

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Next Tuesday and Wednesday sees our second round of parent/carer consultations. We are halfway through the school year so it's the perfect time for your child's teacher to let you know what your child is doing well and, just as importantly, what they need to do next to become better still. As usual, there will be a short parent/carer survey for you to complete where you can let us know what you think we do well and what we can do next to become an even better school. Your feedback is incredibly useful for us so thank you in advance for taking the time.

If you haven't yet signed up for a meeting with your child's teacher, please contact the school office.

Yesterday, our Reception children were royally entertained courtesy of a drama workshop from the Rainbow Theatre Group. This experience was wholly funded by our PTFA who continue to raise significant amounts of money, every penny of which is used to benefit our children in myriad ways. I am meeting with Lou and Anik later today to plan more exciting events for the rest of the year.

Our girls' cricket team played their first tournament together at BACA on Tuesday, winning two and losing one of their three matches. I couldn't have been prouder of the team and their understanding of cricket tactics developed so much over the three and a half hours. A special mention to Ruby who captained the team with skill and determination.

Next Thursday is World Book Day so we look forward to seeing our children dressed up and ready to immerse themselves in literature all day.

Finally, may I take this opportunity to wish members of our school community Ramadan Mubarak.

Have a wonderful weekend,

Euan Hanington

Headteacher





Special Mentions

Emma

Ilana



Emma is always ready and eager to learn. She has a natural enthusiasm and approaches every learning opportunity with excitement and readiness. Her politeness and respect for others shine through in everything Emma does, and her growing independence leaves all the adults around her filled with pride! Whether she's zipping up her coat or tackling a new task, Emma's readiness and kindness make her a true delight!

YRR



Ilana is someone who always gives her very best in everything she does. Whether she's learning something new, working on a tricky task, or helping out in class, she puts in so much effort and never gives up. But what makes Ilana extra special is her kind and caring heart. She is full of empathy and always looks out for others, making sure everyone feels included, happy, and supported. She is a wonderful friend and a shining example of kindness.

Amelia

Bobbi



Amelia has sprung into this term like a ray of sunshine! She lights up the room every day with her beaming smile and positivity. Amelia always shows incredible readiness to learn and a curiosity to know more! I have been impressed by her writing in Rapunzel which brings the characters to life! Moreover, Amelia is such a kind and caring part of our class. She is always helping others and being a good friend. Keep up the super work Ameila.

YR1

Beautiful, Brilliant Bobbi! Your resilience in your reading journey is truly inspiring. You've been incredible at sounding and blending unfamiliar words, and it's impressive how you independently tackle writing tasks and aren't afraid to ask for help when you need it. Your emotional resilience shines through as you always reassure yourself and your friends when they're feeling a bit down. You truly are a star and your kindness does not go unnoticed! Obama class is so lucky to have you. Keep up the fantastic work, Bobbi! We're so proud of all your efforts!

Aiden



Awesome Aiden, your patience and resilience know no limits. Your kindness and care for those around you shows a great understanding and empathy for people's feelings – thank you. Also, I am so impressed with your positive attitude to your learning, especially with your writing. You are embracing the challenges of being creative and writing cursively at the same time. Like a premier league striker, you've got your eye on the ball, and you are shooting for that winning goal – SCORE!!!

Joshua

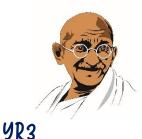


Joshua is a Parks class role model! Everyday, he shows great readiness for his learning, and is consistently working hard and producing some excellent work. Joshua is always thinking about his in presentation, and is always proud of what he has done. His readiness for learning is aspirational! Keep it up, Joshua.

Kody



Kody is making amazing progress with his reading. He is trying so hard and this doesn't go unnoticed. He used to enjoy being read stories now he can read to others. Week by week, Kody is progressing at speed. Keep up the good work Kody!



Grayson

Everyone in Gandhi class would agree, Grayson has been applying himself to his learning with extra determination and concentration as of late. When responding to an illustration in English, he was eagle-eyed and so focused that he noticed and commented upon so many hidden messages! In our maths morning starters, he has flown out of the traps to ensure his maths fluency skills are top of the pile! Well done, buddy!



Amina

Amina is a fantastic asset to Pankhurst class! She is caring, kind and always tries her best in all that she does. I think everyone in Pankhurst would agree that she is a role model for behaviour and always ready for a challenge!



Joseph

Joseph has had a wonderful spring term. His resilience in maths has been noticed by both Miss Walsh and other pupils. He has been working hard on his presentation and handwriting across all subjects and has produced some high-quality work over the past few weeks. Joseph has also been great at helping other children with their work, explaining maths methods and sentence structure to others on his table and helping them achieve learning intentions. Keep it up Joseph!





Erica

Erica is like a beautiful glowing star who is getting brighter and brighter every day. She always follows all of the 5 R's and as a result of this, her knowledge, understanding and confidence are growing daily. She could not be doing better in Year 4 and she should feel very proud of her hard work.

Hussein



Hussein has become such an important part of Turing class. He is always so kind and polite and tries his hardest. His understanding and communication improves every day, but one thing he is fluent in is the language of... football! He plays with such joy (and skill) and has proudly represented the Year 5/6 boys' team. Well done Hussein!

YR6





Leighton is an absolute delight to have in our classroom! His hard work and kindness towards others never go unnoticed. He's a fabulous mentor, always looking out for his classmates and a brilliant reading role model. His positivity and generosity make such a difference in the classroom - we all adore him! Bravo Leighton!



| YR Thunberg | lliya - For writing a fascinating fact about a tiger. |
|-----------------|---|
| YR Rashford | Esme - For superb phonics learning and great wolf writing! |
| Y1 Obama | Moses - Excellent independent maths learning. |
| Y2 Attenborough | Robin - For making a fantastic toy using a sewing machine! |
| | Ben - Building a wonderful 'Bug Hotel' in his garden! |
| | Reegan - A super story called 'Gluck, Gluck, Goose'! |
| | Eddie – For being a Writing Wizard! |
| Y2 Parks | Hope and Albie - A super diary entry. |
| | Khaliyl - Some pleasing writing on the Storm Whale |
| Y3 Pankhurst | Lenny - Excellent multiplication learning. |
| | Henry - Impressive writing. |
| | Riley - Neat handwriting. |
| Y4 Franklin | Erica - Year 5 quality English and Maths. |
| | Gracie - A super piece of descriptive writing. |
| | Oakley and Ole - Fantastic fractions learning! |
| Y4 Mandela | Ruben and Liam - Accurate fractions learning with excellent presentation. |
| Y5 Seacole | Archie - For his amazing use of language in English! |
| | Darcie and Tahlia - Excellent writing on her class book 'Skellig'. |
| | Ava and Hazel - Wonderful 'babushka' poems! |
| | Betsy and Mia - Superb science work on the sun. |
| | Dempsey – A fantastic babushka poem |
| | Asomi - Being a kind and talented translator using his Arabic skills. |
| Y6 Turing | Lottie - For being a kind and considerate mentor. |

Times Tables Rockstars



| 1 | Alfonzo V Year 6 Yousafzai 2024/25 | <mark>23,00</mark> 2 |
|----|---------------------------------------|----------------------|
| 2 | Woody S Year 6 Yousafzai 2024/25 | <mark>22,5</mark> 82 |
| 3 | Euan W Year 4 Franklin 2024/25 | 10,168 |
| 4 | Arthur W Year 6 Turing 2024/25 | 9,596 |
| 5 | Rebeca P Year 6 Turing 2024/25 | 3,804 |
| 6 | Lola M Year 1 Kahlo 2024/25 | 3,693 |
| 7 | Neal W Year 2 Parks 2024/25 | 3,527 |
| 8 | Erica P Year 4 Franklin 2024/25 | 2,993 |
| 9 | Mason R Year 5 Seacole 2024/25 | 2,419 |
| 10 | Eli S Year 4 Franklin 2024/25 | 2,281 |

HALF TERM BATTLE OF THE BANDS RESULTS

HUGE congratulations to Fonzie in Year 6 Yousafzai who, after a titanic battle with Woody, came out on top in the first ever half-term TTRS 'Battle of the Bands'. Fonzie received his £10 Amazon voucher - kindly donated by the PTFA - in today's Special Mentions assembly. Woody in Yousafzai and Euan in Year 4 Franklin received their runners-up prizes too. Fantastic effort from them both!

Children in Key Stage 1 and Reception took part for the first time too, and the Top 3 children in Years R, 1 & 2 were:

1st place: Lola in Kahlo 2nd place: Neal in Parks 3rd place: Oliver in Attenborough

Each received a certificate in assembly this morning. (Lola and Neal both finished in the OVERALL top 10 too - a fantastic result in their first competition!)

Well done to all who took part - over EIGHTY children practised their times tables over half term via TTRS, making it our most successful competition so far!

The next term-time battle starts at 3.30pm TODAY, and finishes on Thursday 6th March, and then we have a very exciting TTRS competition - 'Brighton & Hove Rocks' - starting the following week, where we will compete against schools across Brighton & Hove. More information on this coming soon!

Stars of the Week

After School Club – KS1 – Amelia in Kahlo for being so kind and caring at After School Club KS2 – Darcie in Seacole for always following After School Club's rules.

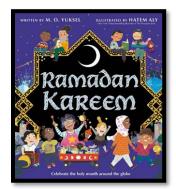


Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

Reading Statistic Alert:

"Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little." Sullivan and Brown 2013.

Ramadan Kareem by M.O. Yuksel and illustrated by Hatem Aly



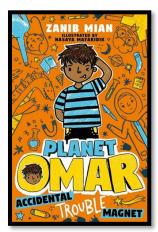
A joyful picture book that celebrates the joys and traditions of the holy month of Ramadan around the world. Join the characters and their families as they engage in a time of increased spirituality, fasting, prayer, charity, self-reflection, gratitude and empathy in the Muslim faith.

This beautifully illustrated picture book shows how Muslims celebrate the holy month of Ramadan around the globe. The illustrator, Hatem Aly uses bright colours to create eye-catching pictures depicting busy scenes of family and community life. We learn how Muslims around the world observe fasting, told through children's viewpoints. Many Muslim children will relate to wanting to fast for the very first time, the excitement of joining in with everyone and also the anticipation of the difficulties they may encounter throughout the fast. It's interesting to see how Muslims in different parts of the world like South Korea or the Middle East celebrate Ramadan.

Readers will have fun searching for the flags on the pages and guessing/learning the country's name associated with it. The author, M.O. Yuksel introduces us to different customs practised, traditional and newer ones. We learn about the variety of foods eaten at Suhoor and Iftar (meals eaten before sunrise and after sunset), and about the good deeds and prayers performed throughout the month.

Planet Omar: Accidental Trouble Magnet by Zanib Mian and illustrated by Nasaya

Mafaridik



Welcome, readers, to the imaginative brain of Omar! You might not know me yet, but once you open the pages of this book you'll laugh so hard that snot will come out of your nose (plus you might meet a dragon and a zombie – what more could you want?).

My parents decided it would be a good idea to move house AND move me to a new school at the same time. As if I didn't have a hard enough time staying out of trouble at home, now I've also got to try and make new friends. What's worse, the class bully seems to think I'm the perfect target.

At least Eid's around the corner which means a feast (YAY) and presents (DOUBLE YAY). Well, as long as I can stay in Mum and Dad's good books long enough...

The combination of Zanib Mian's hilarious text and Nasaya Mafaridik's fantastic cartoon-style illustrations make the PLANET OMAR series perfect for fans of Tom Gates and Wimpy Kid.

PTFA NEWS / Events

PTFA Quiz Night

We had so much fun last time we want to do it all again!

Join us for RKPS PTFA quiz night 2024
Rudyard Kipling Primary School
Saturday 29th March. Doors Open 7pm
Quiz Start 7.30pm
(8max in a team - 18+ only)
Bar & Snacks.
Games
We are thrilled to welcome our Quiz Master Guy Wickenden to our event.
All funds raised are for Rudyard Kipling PTFA

Registered Charity 1026027

https://buytickets.at/rudyardkiplingprimaryschoolptfa/1605097

Easy Fundraising

We've registered Rudyard Kipling Primary PTFA, Woodingdean with #easyfundraising, which means over 8,000 retailers will now donate to us for FREE every time you use #easyfundraising to shop with them. These donations will help SO MUCH, so please sign up to support us – it's completely FREE and doesn't take long. <u>https://www.easyfundraising.org.uk/causes/rudyard</u> <u>kiplingprimaryptfa/?utm_source=facebook&utm_medium</u> <u>=social&utm_campaign=pmc&utm_content=gs-fb1</u>





Super Women Day

(2) (2) Celebrate the amazing super women in our lives! Join us for a special sale at school to honour and appreciate all the incredible women who inspire us every day. From heartfelt gifts to thoughtful treats, we've got something for everyone to show their love. Let's make this day unforgettable together! (2)

 \bigotimes The children will need to bring £4 cash per gift in on the 28th March 2025 in a named envelope and hand to their class teacher. They can then choose a very special gift.

 \bigotimes It is possible to pay by bank transfer to-

Rudyard Kipling Primary Sch PTFA

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PLEASE QUOTE YOUR CHILDS SURNAME/CLASS AS A REFERENCE

Thank you!

Let Girls Play Initiative



On Friday 7th March, we are joining schools and clubs across the country in celebrating the Let Girls Play initiative, which is a government and FA-backed scheme promoting equal opportunities, specifically aimed at increasing girls' participation in football and their love for the sport. This is an annual event that coincides with International Women's Day (which, this year, takes place on 8th March). As the organisers themselves say: "Your school will be part of a nationwide celebration, highlighting the importance of inclusivity in sports, showing pupils in your school that **girls belong in football**."

Why are we celebrating this initiative?

A recent Women in Sport survey found that more than one million teenage girls (43%) who once considered themselves 'sporty', disengage from sport following primary school. The two main reasons given were:

- A fear of feeling judged (68%)
- A lack of confidence (61%)

At Rudyard, we believe in inclusivity and are extremely proud of our current offer for girls' sport; there are always ways that we can further improve, however, and days like this allow us to raise the profile of girls' sport and overcome some of the barriers mentioned above.

How we will deliver our Let Girls Play sessions

As usual, children will have access to football throughout the week, during lunchtimes and after school clubs; in addition to this, Mr Wynne and Mr Mack will be running sessions on Friday lunchtime for girls in Years 3-6 to participate in some fun football-based games. This will allow girls the chance to have a go at something they might not usually do, and hopefully inspire them to take up the sport! These sessions will be separate from the normal football provision at lunchtimes.

Equal Access Award

You may have seen that we recently received the Equal Access Award in recognition of our commitment to providing girls with the same sporting opportunities as boys. We are very proud of this award and it only inspires us to further improve our sporting offer for **all** children.

If you would like to find out more about Let Girls Play, please follow this link:

https://www.englandfootball.com/articles/2024/Nov/15/The-Biggest-Ever-Football-Session-20241115





We have been so excited and are so proud of the Rainbow Award! The best thing about the Rainbow Award is that it helps remind us that each and every one of us is unique.

In Year 1, we have been focusing on remembering just how special and unique each and every one of us are. Our PSHE lessons this week have been focused on appreciating all the parts of ourselves that make us unique. Children were able to choose between drawing and using art to express their individuality or to interview a friend about what makes them special. We will be focusing on this during the next week as well, in more detail, ending our week with creating a poem all about what makes us incredible!



Wescott Thursdays Spring 1

The date for the next Wescott Thursday is as follows:

Thursday 6th March – Year 5

Forest School with Mr Wescott!

Next Forest School Sessions

Tues 4th March **Y4 Mandela & Y3 Gandhi** Tues 6th March **Y2 Parks**

** Please make sure children bring in a change of old clothes for the session due to mud and messy activities. Thank You!

World Book Week 2025

We are so excited to let you know that we are getting ready for **World Book Week**! We love reading at Rudyard and always look forward to celebrating and promoting it. This year, our theme for World Book Week at Rudyard is '*Incredible You'* by Rhys Brisenden and Nathan Reed.

'Incredible You' is a highly engaging story with fantastic illustrations and a wonderful message about appreciating yourself and your individuality – rather than trying to be like someone (or something!) else –and not letting others put you down.

We have so much planned to bring this story to life! Throughout the week, children will take part in a variety of exciting activities, including art, drama and writing, all inspired by this wonderful book. This is a great opportunity for siblings, friends and cousins to chat about the book outside of school as well.

This year, **World Book Day falls on Thursday 6th March**. To fit with our theme, we encourage children to dress up in a way that **celebrates themselves**. Here are some ideas:

- A crown of confidence
- A colour of confidence
- A badge representing an incredible skill or talent (e.g., scientist, artist)
- Alternatively, they can dress up as their favourite character from any book.

We love seeing your creative costume ideas—please do not feel pressured to spend a fortune on them! ③ Check out the ideas below:





And finally...

| | Class Teacher |
|-----|--|
| 1 | Any parent/carer communication should be with the Class Teacher in the first instance. |
| | Head of Key Stage |
| 2 | If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage. |
| | Deputy Head/SENCO |
| 3 | If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs. |
| | Headteacher |
| 4 | If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher. |
| | Chair of Governors |
| E F | If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors. |

Head of Key Stages

Foundation – Ms A Smith Key Stage One – Mrs V Brewer Lower Key Stage Two – Mr N Wynne Upper Key Stage Two – Miss L Vaughan

Arbor Parent App

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

Not on App

School Meals (ParentPay)

Dates for the Diary

| March 25 | |
|----------------|--|
| Tuesday 4th | Parent Evenings Day 1 |
| Wednesday 5th | Parent Evenings Day 2 |
| Thursday 6th | World Book Day |
| Tuesday 11th | Y5 Trip to Chichester Planetarium |
| Wednesday 19th | Let's Dance Performance at Brighton Dome (Rehearsal earlier that day) |
| Tuesday 25th | Rocksteady concert (2:30pm) |
| Wednesday 26th | Y3 Trip to Brighton Museum, Parent Workshop – 'Autism and Behaviour that |
| | challenges' |
| April 25 | |
| Wednesday 2nd | Y6 Residential Day 1 |
| Thursday 3rd | Y6 Residential Day 2 |
| Friday 4th | Y6 Residential Day 3, LAST DAY OF TERM |
| Tuesday 22nd | INSET DAY |
| Wednesday 23rd | CHILDREN RETURN |
| Thursday 24th | Y1 Lewes Castle Trip |



Community Notice Board

