

Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

STAY SOCIAL



@RudyardSchool



@Rudyardkiplingprimary

Friday 14th March 2025

Issue 24.25.24

Headteacher Reports:

Our children are so very fortunate to have such expansive school grounds within which to learn.

When I show visitors around the school, they are always bowled over by our vast green spaces, our two sports fields and two playgrounds. Children who have moved to RKPS from inner city locations cannot believe their luck with all the space on offer!

Perhaps the most special feature of our outdoor setting is our magical Forest School, tucked away in its own prized space. I have popped down there a few times this week and have loved seeing the variety of activity which the children are enjoying. Yesterday, our Year 1 children were being taught by Mr Wescott how to hammer nails into wood to make their own metal names! There was also some serious den building going on, as well as some children building and using a tree swing. We also have some new frogs in our Forest School pond which was causing much excitement!

Many thanks to the parent volunteers who offer their time to come along and support the children during Forest School, the parents I have spoken to have enjoyed it almost as much as the children!

We are continually looking at ways of further enhancing our outdoor setting and the next step in this is to re-develop the Year 1 and 2 Learning Garden, located directed outside these four classrooms. During the Easter holiday, on Friday 11th April, we will be having a PTFA 'grounds day' where we will transform this space, ready for the children to enjoy in the warmer weather. It would be lovely to see you there: more details will follow.

If you don't already do so, do follow us on Instagram. On our Instagram page, we regularly post photographs showing some of the magical moments which happen here on a daily basis.

Have a wonderful weekend

Evan Hanington Headteacher



Forest School transformed under Mr Wescott













solara



Solara's growth in Thunberg Class has been nothing short of inspiring. Solara has blossomed into a confident student, never shying away from hard work or a cheeky chat with her adults and friends. Her dedication, kindness, and unrelenting drive have made her a role model for others, and the adults around her can't help but feel an immense sense of pride in how far she has come. Keep up the hard work you superstar!

YRR



Azaan

Azaan has been working so hard on managing his feelings and making great choices. Even though it can sometimes be tricky, he has been putting in lots of effort to stay 'on the green' and keep calm. We are so proud of the progress he is making! Not only that, but Azaan is full of curiosity. He asks fantastic questions and loves to learn new things. He also loves to make us laugh. Azaan, you are fabulous.

Amelia



Amelia has been absolutely amazing this week! I am so impressed by how hard she has been working with her superb effort in all areas. No wonder she has earned her red star badge this week! If you are looking for incredible writing, with finger spaces, capital letters and full stops then you can open any of Amelia's books this week to find it! On top of this, she has been so respectful. This means she always uses manners and her thinking thumb. She will follow instructions first time and put things away after she uses them. Well, done Amelia!

YR1



Kedar

Mr. Dino-man, Kedar! Well done for your outstanding enthusiasm for learning over the past few weeks! His excitement for learning has shone through, showing how much of a reflective learner he is. As soon as we learn something new, he thinks it over and files it away in his mind-reflecting on it. You certainly astonished us all with your extensive knowledge about castles, especially about moats and the portcullis — it was absolutely dino-mite! It's clear that you've been trying your hardest, confronting learning challenges with determination. You're really smashing your goals, and Obama class is excited to see what else you have stored up in that brilliant brain of yours!

Eddie



Ready Eddie, what a spectacular start you have made here at Rudyard! You embrace all your learning with great dedication, and you are ready to make further improvements when given guidance. You demonstrate excellent learning behaviours during whole-class discussions and independent learning, and you are a great role-model for remaining focussed and on task. Like a rainbow reaching across the sky, you are stretching yourself and reaching for the stars! Well done!

YR2



Hope

Hope has shown amazing resilience in her writing this week. She is full of excellent ideas and vocabulary, describing stormy seas with great detail. She has been working hard to use her sounds to support her writing and has loved reading our class text 'The Storm Whale'. Keep reaching for the stars, Hope!



Talia

The Ted that you see in front of your very eyes is a completely different Ted to the one that walked into Year 3 Gandhi class all the way back in September. Don't believe me? Fine, just take a look at his books as proof of what I'm talking about. Both the quality and quantity of the work Ted produces has improved dramatically and that's all down to his resilience to tackle tasks promptly and efficiently. His progress is quite truly remarkable – well done Ted!





George

This week, George has really stood out for his growing concentration and confidence. George has been incredibly reflective on what he needs to do to be his brainy best in class and I can see him trying increasingly hard in each lesson to achieve this. Well done, keep it up and you will continue to shine!





While Jacob always works hard, his reflectiveness has really stood out this week. Across the curriculum, Jacob has been thinking of ways to improve his work, whether that's challenging himself in maths and science or editing his writing in English to include interesting vocabulary and language devices. Miss Walsh has really enjoyed reading through and marking Jacob's work and seeing how his hard work is paying off. Keep it up Jacob!

YR4





Amelia's work is always of the very highest standard and she consistently and continually pushes and challenges herself, however this week her diary writing in English showed just what a fantastic writer she is and how much she has already learnt in Year 4. It was wonderful to see so many different features within her writing and shows what a mature and hard-working young person she is.

YR5



Archie

Archie, what an honour it is to give you this special mention! Your maturity, integrity, and brilliance are truly inspiring. You embrace every learning opportunity with enthusiasm, and your kindness and leadership make you a joy to teach. Your diary entry as Michael in Skellig was outstanding - thoughtful, emotive, and beautifully written. You captured his voice with such depth and authenticity, making the reader truly feel his struggles and emotions. It was a pleasure to read and a testament to your creativity and skill. Keep shining, Archie - you have a bright future ahead!

Seth



Seth is an absolute superstar. His enjoyment and enthusiasm for school knows no bounds; he is always the first into class, eager to share the latest fact or maths game he has come up with. He is also selfless with his time, helping his Learning Partner in such a kind and patient way. Seth, you're a gem!

YR6

Woody



Woody consistently brings a super attitude to everything he does. He always strives to do his best, showing great dedication and determination. His politeness and positive energy make him a fantastic role model. His percentage skills are impressive too! Bravo Woody!



YR Thunberg	Bodhi	Super independent writing!
YR Rashford	Otis	For brilliant all-round learning!
	Ernie	Fantastic phonics.
Y1 Obama	Ruby	Handwriting Hero!
Y2 Attenborough	Henry	For always being responsible, organised and reliable.
		For fantastic reading!
	Orya	
Y2 Parks	Louis	An amazing poem about how brilliant he is.
Y3 Gandhi	Frankie	Handwriting hero!
	Amelia	Handwriting hero!
Y4 Mandela	Ivy, Harlow and Daisy	Excellent diary entries based on Anthony Browne's
		'Gorilla'
Y4 Franklin	Euan	Superb fractions learning.
	Ole	Excellent English and maths
Y6 Turing	Liam, Thea, Seth,	Excellent percentages of amounts work in maths.
	Connie and Darcy	
	Jack	Exceptional mentoring and showing calmness and
		maturity when helping adults with an injured child.
Y6 Yousafzai	Fin	Impressive reasoning in maths.

Neurodiversity Week

We will be celebrating **Neurodiversity** next week

This is really key to helping all our wonderful young people develop awareness and understanding of themselves and one another in a positive way by celebrating **difference** and neurodiverse **strengths**.

This is a really lovely video about Autism, it's called Autism is a Difference not a Deficit, children will be watching this at school next week, perhaps you'd like to also have a little watch at home too

https://www.youtube.com/watch?v=We2fJz866NU



Equalities



The Importance of Body Image Equality

In Year 6, we learned that everyone deserves to feel confident, valued, and accepted, no matter their body type, ethnicity or abilities.

We discovered that true beauty comes from self-acceptance and confidence, not unrealistic images. Instead of worrying about appearance, we should focus on being healthy, happy and kind to ourselves.

To promote body image equality, we decided to:

- Avoid negative body talk and encourage others with kind words.
- Practise self-love and embrace what makes us unique.
- By know that by supporting each other, we can help everyone feel good about themselves.



Stars of the Week

Breakfast Club – KS1 – Eddie in Attenborough for settling so well and for always being so polite. **KS2 –Talia in Gandhi** for being a happy and cheerful member of Breakfast Club.

After School Club – KS1 – Augustas in Kahlo for being so polite at After School Club.

KS2 – Arthur in Turing for always being so kind to others at After School Club.

Play Stars of the Week

Carter and Amelia in Y3 for playing nicely in the pallets area.

Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

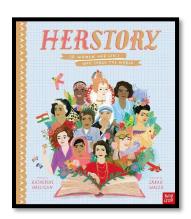
To celebrate International Women's Day we're drawing attention to famous women in history/herstory and books which feature strong, independent female characters.

Reading Research Alert:

"One child, one teacher, **one book**, one pen can change the world."

— Malala Yousafzai.

HerStory: 50 Women and Girls Who Shook the World by Katherine Halligan and illustrated Sarah Walsh



Instead of just studying history, let's think about HerStory too! In this uplifting and inspiring book, children can learn about 50 intrepid women from around the world and throughout history.

Telling the stories of their childhood, the challenges they faced and the changes they made, each gorgeously illustrated spread is a celebration of girl power in its many forms. With a range of pioneering careers - from astronauts to activists, musicians to mathematicians and many more - young readers will be inspired to follow their own dreams and to make the world a better place. Compelling, motivating and brilliantly illustrated in equal measure, this is the perfect introduction to just some of the amazing women who have shaped our world.

Swordswoman! The Queen of Jhansi in the Indian Uprising of 1857 by Devika Rangachari amd illustrated by Amerigo Pinelli



The British first came to India as traders. Now they're here as soldiers, taking over new territories, and they've got their eye on the small kingdom of Jhansi. But they aren t prepared for the kingdom's courageous queen. Lakshmibai, the Rani of Jhansi, rides a magnificent horse and wields her own sword; she trains other women to fight alongside her; she is determined that the kingdom will pass from her to her adopted son. So when the British demand that she hand over control, she refuses. And when an uprising begins to stir, the Rani will have to decide whether or not to join the fight.

Queen Lakshmibai was an excellent horsewoman, an expert in military tactics and outstanding at fighting with a sword. She also trained other women to ride and fight and showed great compassion to her enemies even when they seemed not to deserve it.

In this compelling and revealing adventure story, real characters, events and historical fact are woven into a page-turning tale of courage in the face of cruelty and injustice. Expert storytelling means this extraordinary tale will appeal to a wide range of readers and will linger with them long after the last page.

PTFA NEWS / Events

Thank you for supporting our PTFA!

PTFA Quiz Night

We had so much fun last time we want to do it all again!

3 Join us for RKPS PTFA quiz night 2024

Rudyard Kipling Primary School

Saturday 29th March. Doors Open 7pm

Quiz Start 7.30pm

(8max in a team - 18+ only)

Bar & Snacks.

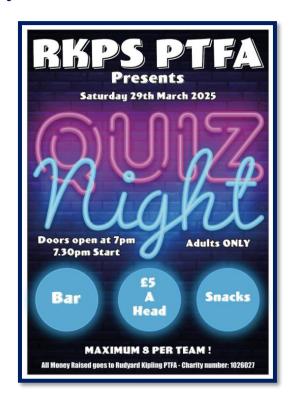
(2) Games

We are thrilled to welcome our Quiz Master Guy Wickenden to our event

(§) All funds raised are for Rudyard Kipling PTFA

Registered Charity 1026027

https://buytickets.at/rudyardkiplingprimaryschoolptfa/1605097



Easy Fundraising

We've registered Rudyard Kipling Primary PTFA, Woodingdean with #easyfundraising, which means over 8,000 retailers will now donate to us for FREE every time you use #easyfundraising to shop with them. These donations will help SO MUCH, so please sign up to support us — it's completely FREE and doesn't take long. https://www.easyfundraising.org.uk/causes/rudyardkiplingprimaryptfa/?utm_source=facebook&utm_medium_esocial&utm_campaign=pmc&utm_content=gs-fb1

Super Women Day — Friday 28th March

© Celebrate the amazing super women in our lives! Join us for a special sale at school to honour and appreciate all the incredible women who inspire us every day. From heartfelt gifts to thoughtful treats, we've got something for everyone to show their love. Let's make this day unforgettable together!

The children will need to bring £4 cash per gift in on the 28th March 2025 in a named envelope and hand to their class teacher. They can then choose a very special gift.

It is possible to pay by bank transfer to-

Rudyard Kipling Primary Sch PTFA

SortCode: 08 92 99

Acc: 65752801

PLEASE QUOTE YOUR CHILDS SURNAME/CLASS AS A REFERENCE

Thank you!



Wescott Thursdays Spring 2

NO Wescott Thursday next week.

Forest School with Mr Wescott!

Next Forest School Sessions

Tues 11th March **Y4 Mandela & Y1 Kahlo**



** Please make sure children bring in a change of old clothes for the session due to mud and messy activities. Thank You!

Fab Fit Friday Friend of the Week

Fabulous Fitness Friday Friend of the week

Carlos Alcaraz







Carlos Alcaraz, only 21 years old and the Spanish tennis player has already won multiple grand slams including Wimbledon in 2023 and 2024 (the 2023 final against Novak Djokovic was epic and definitely worth a watch!) He also has a lovely shiny, silver Olympic medal from the Paris 2024 games.

Staff Car Park

This is a reminder that our car park is for **staff use only**. The car park is not available for pickup and drop offs due to safety reasons. Use of the staff car park for families must be agreed by the school in advance and will only be permitted under exceptional circumstances.

Thank you!



Anti-social Parking



We would like to remind families to respect local residents around the school and not obstruct drives or pathways. We strongly encourage families is close proximity to the school to walk to not only reduce congestion but to get children moving.

Any anti-social parking will be reported to Operation Crackdown. Thank you for respecting our school community.

And finally...

Class Teacher

• Any parent/carer communication should be with the Class Teacher in the first instance.

Head of Key Stage

1

3

4

5

 If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

Deputy Head/SENCO

 If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

Headteacher

 If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

Chair of Governors

 If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

Head of Key Stages

Foundation - Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mr N Wynne

Upper Key Stage Two - Miss L Vaughan

Arbor Parent App

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

Not on App

School Meals (ParentPay)

Dates for the Diary

March 25			
Monday 17th	Neurodiversity Week		
Wednesday 19th	Let's Dance Performance at Brighton Dome, 7pm (Rehearsal earlier that day)		
Tuesday 25th	Rocksteady concert (2:30pm)		
Wednesday 26th	Y3 Trip to Brighton Museum, Parent Workshop – 'Autism and Behaviour that		
	challenges'		
Thursday 27th	KS1 choir visit to Ireland Lodge		
Friday 28th	PTFA 'Superwoman Day'		
April 25			
Wednesday 2nd	Y6 Residential Day 1		
Thursday 3rd	Y6 Residential Day 2		
Friday 4th	Y6 Residential Day 3, LAST DAY OF TERM		
Friday 11th	PTFA Grounds Day – YR1 Learning Garden Development (9am-3pm)		
Tuesday 22nd	INSET DAY		
Wednesday 23rd	CHILDREN RETURN		
Thursday 24th	Y1 Lewes Castle Trip		
May 25			
Saturday 3rd	Children's Parade		





















Community Notice Board





Now available for 18 year olds and under

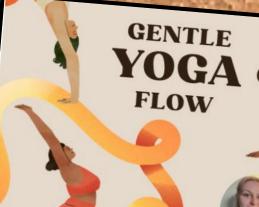
King Alfred Leisure Centre **Prince Regent Swimming Complex** St Luke's Swimming Pool

Visit www.freedom-leisure.co.uk/freeswimmingBH











HANNAH FIGG

yogawithfigg@outlook.com @yogawithfigg

Sundays @10am Rudyard Kipling Primary School 29 per class

(£7 concession rate for students, low income and 60-) Please bring your own mat, all welcome, let me know if you need a mat provided.

FIRST CLASS ON THE 16TH MARCH