

## Rudyard Kipling Primary School and Nursery Newsletter

## Where learning is an adventure!

### Friday 31<sup>tst</sup> January 2025



@RudyardSchool @Rudyardkiplingprimary

Issue 24.25 19

#### Headteacher Reports:

Yesterday was a rather special occasion as our children took part in the planting of our new Rudyard orchard. Over the course of the day, children from all year groups helped plant an additional nine apple trees to join the first tree which was planted last year. When our current Reception cohort are in Year 3, they will be able to pick a delicious apple from our orchard: roll on 2028! I would like to thank Kate and Stefan from Brighton Permaculture Trust for facilitating this special project, it really was a memorable day.

You may have noticed some new attendance posters at the front of the school. They are also included later on in this newsletter and contain some powerful statistics. One of these is how 'data shows that pupils with 95% attendance achieve better GCSE results'. In my view, the biggest advantage that 100% attendance provides is that it instils in a child a positive habit for life which will always serve them well, all the way through to the workplace.

I would like to thank the very many families whose children have 100% attendance so far this academic year, a great achievement. If you have any questions about your child's attendance, we really are here to support so please do contact Mrs Ray in the office in the first instance.

The temperature has dropped again so thank you for sending your child into school in their coat: next week looks like being very cold.

Have a wonderful weekend

Evan Hanington

Headteacher





## Special Mentions

### Amber-May



Amber-May is absolutely rocking her reading journey! She's already on Unit 10, showing off her incredible progress. Not only is she growing in her learning, but she also greets everyone each morning with a warm, gorgeous smile that lights up the room. It's clear that Amber-May's positivity and enthusiasm make every day brighter for those around her!

**YRR** 

#### Malia



Malia is a wonderful member of Rashford class, who gives her best in everything she does. Mrs Goozee can always count on Malia to remember to do the right thing. She works incredibly hard, showing determination and enthusiasm in her learning and she never gives up, even when things are tricky. Well done, Malia!

#### Hasti



Hasti is a wonderful shining star in Kahlo class. She is always showing amazing readiness to learn. Hasti is often the first to tidy up after herself and others. This respect for our classroom is something Hasti demonstrates every day. Hasti is also super creative. Her attention to detail led her to create a fantastic tin knight in science! Well done Hasti

9R1

#### Iris



Iris is a shining star in our classroom, always ready and eager to learn! She consistently shows her readiness by participating in discussions, her thumb always raised with excitement. It's a joy to see her trying her best in every task, and she never hesitates to lend a helping hand to her friends. With her pencil, polishing pen or whiteboard pen always at the ready, she's prepared for anything that comes her way. Her constant smile lights up the room, making learning an enjoyable experience for everyone around her. Well done, Iris!



#### Robin

Reflective Robin, like a rainbow reaching across the sky, you are challenging yourself to go that extra mile and extend your writing. Your description of the beast's journey is a pleasure to read and this is down to you! You are applying all of the 5Rs to your writing – ready to start, remembering to be resourceful and being resilient to produce your very best work. Be proud of yourself and keep shining like the star that you are!

YR2



Reuben is a Rudyard Kipling role model! He is a reflective learner, who enjoys challenging himself and others. His questions about The Great Fire of London even challenge the adults! Not only this, but Reuben sets an excellent example to others. Keep it up, Reuben!



#### Adam

Adam has been the definition of focused in maths during our multiplication and division learning. He has remembered to follow the many steps to solve problems which can often be mind-boggling! To add to this, Adam has worked hard tirelessly on developing his quick addition and subtraction facts. Everyone is so proud of him, and he should be very proud of himself! Well done, Adam!



Over the last week, Chiara has blown me away with her mathematical skills! She has consistently shown me readiness for learning with unmatched focus and attention. She is using manipulatives around the room to help her with her understanding of multiplication, which means she is building on her confidence and going from strength to strength! Fantastic Chiara!



#### Jamie

Jamie has really come to my attention over the last week for his fantastic work in writing. He is incredibly resourceful, using his thesaurus of vocabulary, he has built from reading, to improve his writing and keep his reader engaged! Brilliant work Jamie.



#### Elliot

Elliot has had an amazing few weeks. His resilience in maths has been admirable. His willingness to challenge himself in all lessons has been lovely to see and he is making great progress in his learning. Elliot never finishes a piece of work without asking for a challenge or offering to help other children with their work. Keep it up Elliot. You should be very proud of yourself!

#### YR4

YR3



#### Darcie

Darcie is such a kind, sensible and sensitive member of Franklin. She always thinks of others and is very patient and kind to everyone. As the year is progressing, it is wonderful to see Darcie's confidence growing in all aspects of school life. She is becoming much more resilient which helps her know that she can cope with any tricky situation or challenge that she faces. Well done Darcie, you are a superb role model.

YR5



Malakai

Malakai, you truly are an absolute gentleman in the making. You're kind, caring and supportive. This is reflected in your learning in school as you continue to climb to new heights showing your readiness and thirst for learning. I have been particularly impressed with your writing this week, showcasing your fabulous writing skills. Your creativity and dedication shine through in every piece you write, demonstrating not only your strong grasp of language but also your ability to engage and inspire your readers. Keep working hard Malakai – well done



#### Chase

Chase has worked really hard on his handwriting and overall presentation in Year 6, and it's starting to pay off! He has done some excellent pieces of work, particularly his *Kensuke's Kingdom* news report. His incredible ideas are now being put onto paper and he should be very proud of himself.



YR6

#### Amelia

Awesome Amelia is growing in confidence in so many ways. I love seeing her natural sense of humour shine through in her friendships, and this carries through into her classwork. Amelia is an excellent, thoughtful talk partner and is often the first to share an idea with the class. Keep it up!

#### Ari



Ari has been working incredibly hard and showing a fantastic attitude in everything he does. He consistently contributes in class, and it's clear he has brilliant ideas to share. Ari your effort, creativity, and enthusiasm don't go unnoticed, and I am so proud of you. Bravo—keep up the amazing work!



YR Thunberg	Ilya - Super writing about him wanting to be a scientist!
YR Rashford	Beatrix - Amazing maths thinking!
	Ronnie - Super writing
	Emelyn - For being a Writing Wizard!
Y1 Kahlo	Augustus - Wonderful writing.
Y1 Obama	Ruby - Amazing maths learning!
Y2 Attenborough	Ben - For designing super animations.
Y3 Gandhi	Carter - Incredible Van Gogh inspired artwork.
	Harli and Frankie - For being a maths magician.
Y3 Pankhurst	Riley - Excellent writing about a Kraken!
Y4 Franklin	Jaxon and Oakley - A wonderful poem!
Y4 Mandela	Daniel - A first-class poem about wonderful words.
	Ruben – First class learning.
Y5 Seacole	Rodan - For being a helping hand and supporting others with maths.
	Jasper - A wonderful persuasive leaflet showcasing his outstanding work!
Y6 Turing	Teddy, Connie and Lilah - Secondary school quality Kensuke's Kingdom work.
Y6 Yousafzai	Millie - Very impressive maths learning on algebra.

### Stars of the Week

Breakfast Club - KSI- Freddie in Pankhurst for always including others KS2 – Michael in Turing for always being so polite and helpful.

After School Club – KSI Cara in Kahlo for always being so kind to others. KS2 – Jessica in Turing for being so helpful at After School Club.

## Times Tables Rockstars

#### TIMES TABLES ROCKSTARS 'BATTLE OF THE BANDS #2' STARTS TODAY!

The first KS2 'Battle of The Bands' competition was a huge success, with over 60 children taking part. We want even more children to have a go this time round, as the Battle #2 begins after school today!

Classes will compete against each other from 3.30pm today until 4.30pm on Thursday (we're giving children an extra chance to add to their score after school on the final day), completing as many times tables questions as they can, as fast as they can, and adding to their class's points total. Here's everything you need to know:

• Children should go to <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a> and login using the following format:

Example - Billy Smith

Username: smibill Password: (usual school password)

If you have any problems logging in, please let your child's teacher know.

- Battles will start on Fridays at 3.30pm and finish the following Thursday at 4.30pm.
- Certificates will be given to the winning class and the 3 highest scoring children from across KS2 performances will also be celebrated on the display opposite the KS2 Hall and added to the school newsletter.
- Only the FIRST 30 MINUTES of play per day will count towards the children's battle totals (but they can of course practise more if they choose).
- Children can use whichever level they want when playing Jamming, Gig, Garage etc. The TTRS algorithm will automatically filter the times tables your child needs to work on.

**PLEASE NOTE**, you do not have to click on the 'Tournament' icon first - the children in KS2 are automatically entered into the tournament, so just start playing! The live league table will be hidden from children until the end of the tournament, but teachers will update their classes throughout the week on how they're doing.

Here are the dates of the battles this term:

- Battle 2 Friday 31st January to Thursday 6th February
- Battle 3 Friday 14th February to Thursday 20th February (over half term)
- Battle 4 Friday 28th February to Thursday 6th March
- Battle 5 Friday 14th March to Thursday 20th March
- Battle 6 Friday 28th March to Thursday 3rd April



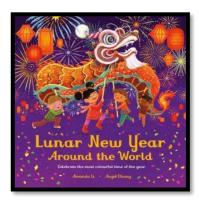


Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

#### **Reading Research Alert:**

"When someone reads aloud, they raise you to the level of the book. They give you reading as a gift." Daniel Pennac 'The Rights of the Reader'

#### Lunar New Year By Amanda Li and illustrated by Angel Chang



Find out all about Lunar New Year and how it is celebrated in different communities across the world!

This stunning picture book is the perfect introduction for little ones to Lunar New Year celebrations. The most colourful time of the year is celebrated in communities around the world and you can now discover how it's celebrated through the eyes of the children who live there.

Meet families in China, Vietnam, Singapore, Thailand and Indonesia, as well as in bustling cities like San Francisco, London, Sydney and Toronto and join them in their celebrations at home and on the streets in parades, lantern festivals and in temples.

Packed with fascinating facts, young readers will love finding out all about different Lunar New Year traditions in this gorgeously illustrated picture book.

#### Twitch by M G Leonard



From the internationally bestselling author of Beetle Boy and the Adventures on Trains series, comes the first book in The Twitchers, a brand new mystery adventure series celebrating friendship, bravery and the incredible world of birds, starring a birdwatching detective called Twitch!

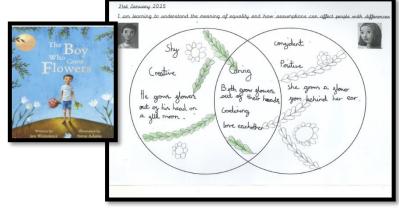
Can a birdwatcher outwit an escaped convict?

Twitch has three pet chickens, four pigeons, swallows nesting in his bedroom and a passion for birdwatching. On the first day of the summer holidays, he arrives at his secret hide to find police everywhere: a convicted robber has broken out of prison and is hiding in Aves Wood. Can Twitch use his talents for birdwatching to hunt for the dangerous prisoner and find the missing loot?





Year 4 have been learning to understand the meaning of equality and how assumptions can affect people with differences. We listened to a story called The Boy Who Grew Flowers. It showed us that our differences can be a positive thing and we also have things in common.



### PTFA NEWS / Events

 $\heartsuit$ PTFA Non School Uniform Day  $\heartsuit$ 

♥ Friday 14th February

 $\Im$ If you'd like your child to take part please bring in a £1 cash donation on the day. But it's a non school uniform day with a twist for valentines...

 $\bigcirc$   $\bigcirc$  'Love what you wear - Wear what you Love'

✓ Pjs	
✓ Sports	
<ul> <li>Fancy Dress</li> </ul>	
<ul> <li>Comfortable</li> </ul>	
✓ Casual	
Party You do you!	$\bigtriangledown$

be you do you for you



And...

 $\heartsuit$  Exciting news! Join us for our special Valentine's draw!  $\heartsuit$ 

Buy a heart for just £1 from the tea hut between 3rd Feb and 14th Feb, and you could win a fabulous Valentine's meal voucher! All hearts will be hung on the Rudyard tree of love throughout February, so don't miss your chance to make this Valentine's Day extra special. Get your hearts and enter the draw now! 💬

# Fitness Fridays Friend of the Week!

#### Carlos Acosta- Ballet Dancer



Cuban-British ballet director and (retired) ballet dancer grew up with very little, as a boy he didn't have toys or shoes and didn't have a birthday cake until he was 23! But from these tough times he has gone on to perform on the best stages all over the world and win countless medals and awards



### Wescott Thursdays Spring 1

School Notices

The dates for Wescott Thursday after half-term are as follows: The running order will be as follows:

Thursday 6<sup>th</sup> February – Year 2 Thursday 13<sup>th</sup> February – Year 1

## Forest School with Mr Wescott!

Next Forest School Sessions

Tues 4<sup>th</sup> February Y4 Mandela & Y6 Turing Thurs 6<sup>th</sup> February Y6 Yousafzai

\*\* Please make sure children bring in a change of old clothes for the session due to mud and messy activities. Thank You!

## No Smoking by our School Gates

Please kindly respect our wishes by not smoking outside the school gates. We endeavour for the school environment to be a pleasant experience for the whole community by keeping it smoke free.

Thank you in advance for your support with this.

## Wrap-around care cancellations

We require 24hours notice if you wish to cancel a booking for wrap-around care. Clubs are resourced and staffed based on child to adult ratios and therefore we require notice. Any booking cancelled within 24hours of the club booking will still be charged.

## Coats and Water Bottles

PLEASE make sure all children are bringing coats to school EVERYDAY.



Please can all parents make sure grapes are cut before sending in to school as a snack or in a packed lunch box. Grapes should be cut in half length ways to avoid any choking.







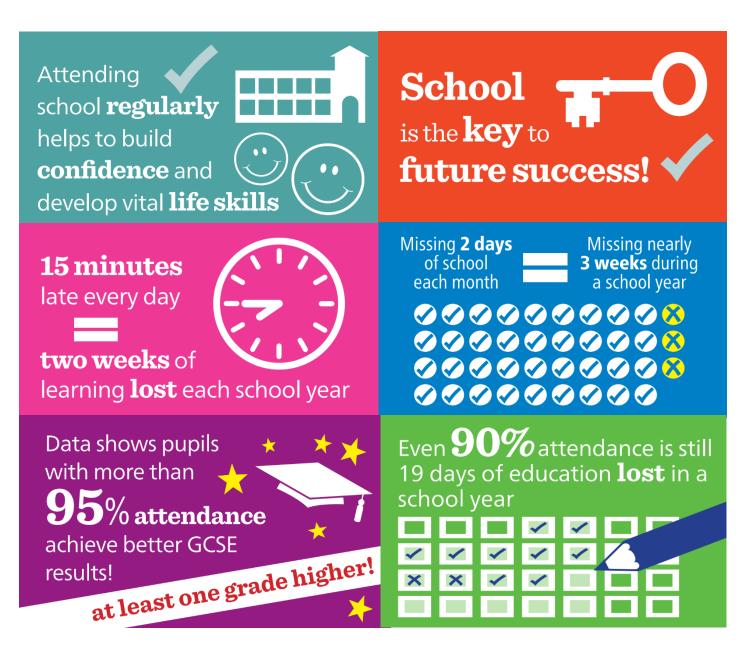
### Named clothing

This is a reminder that all uniform and clothing brought into school should be clearly named. Unfortunately, we are unable to return clothing to its correct owners without a label. Any unclaimed items will be either donated to the clothes bank or put on the Uniform rail in the main Reception within a week.

The school office have laundry pens available should you need to use them.

### Attendance

If you have any concerns or need any support regarding attendance, please contact our attendance officer Mrs Ray in the school office.



## And finally...

	Class Teacher
1	<ul> <li>Any parent/carer communication should be with the Class Teacher in the first instance.</li> </ul>
	Head of Key Stage
2	• If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.
	Deputy Head/SENCO
3	<ul> <li>If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.</li> </ul>
	Headteacher
4	<ul> <li>If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.</li> </ul>
	Chair of Governors
5	<ul> <li>If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.</li> </ul>

#### Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two - Mr N Wynne

Upper Key Stage Two – Miss L Vaughan

#### Arbor Parent App

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

#### Not on App

School Meals (ParentPay)

### Dates for the Diary

February 25	
Tuesday 11 <sup>th</sup>	Safer Internet Day
Thursday 13th	Y6 SATs and Residential Chat 2:35pm
Friday 14th	PTFA Non- Uniform Day CHILDREN BREAK UP FOR HALF TERM
Monday 24th	CHILDREN RETURN



## Community Notice Board

