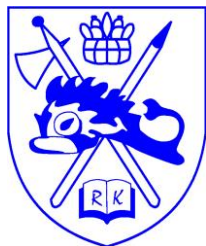


# Rudyard Kipling Primary School & Nursery Newsletter

Date 27<sup>th</sup> January 2017  
Issue 16.17-18

www.rudyardkiplingprimary.co.uk

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Headteacher: Mrs J Smith

Dear Families and Friends of Rudyard

Thank you to all those Reception Parents / Carers and friends who came to the Kitchen Disco on Monday! I was sorry to have missed it, Mrs Kirby has informed me that the turnout was amazing and that no one wanted to leave the party! Supporting your children with their reading is the best support and help you can give in helping them access every opportunity at school – Thank You!

You will have noticed that as a school we are doing P4C – Philosophy 4 Children and every fortnight in Monday's assembly Mr Grimshaw shares a photograph and an idea to really develop and promote your children's thinking skills. We are also including this in our newsletters to give you a chance to be involved with P4C at home as well as at school.

May I take the opportunity to remind you that the weather is cold and that your child needs to be wearing a coat to school and at break and lunch times.

Kind regards

*Joanne Smith*

## Head Teacher Awards

Nursery – Kinza Badaru & Esmie Pocock

Baloo – Lena Olszar & Jamie Bridewater-Jones

Dahinda – Ava Hards & AJ Frape

Tabaqui – Harry Bryant & Bobby Lyons

Bagheera – Jack Stunnell, Jarir Elnouri, Elana Lelliott, Charlie Storey, Lucie Monk & Jayden Payne,

Singum – Africa Colino Martinez, Nina Abrahams & Fraser Miller

Kotick - Maha Elnouri

Sona – Esme Frape, Ellis Skatch, Lyla–Bleu Mears, Aimee Monk, Davis Mwankusye & Jimmy Tee



## Attendance & On Time Ted



This week the Teddies were awarded to:

### Attendance

**KS1** Keego 97.8%

**KS2** Bagheera 100 %

### On Time

**KS1** Mowgli, Keego & Dahinda 100%

**KS2** Shada 99.7 %

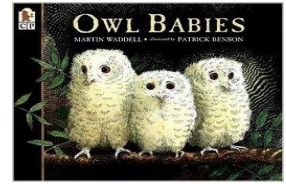


We are really looking forward to our next Rhyme and Shine session and can't wait to welcome our lovely 0-3 years olds (and their grown ups!) to share the lovely 'Owl Babies', a beautiful story of the love between a mummy and her babies...


Thursday 2<sup>nd</sup> February 2017

9am -10am

Key Stage 1 Hall



Don't forget to dress for mess!

	SPRING TERM	
<u>February</u>		
Thursday 2 <sup>nd</sup>	9am Rhyme & Shine KSI hall	
Thursday 9 <sup>th</sup>	9.00am Year 2 Assembly	
Friday 10 <sup>th</sup>	<b>Inset Day – School closed to children</b>	
wb Monday 13 <sup>th</sup>	Half Term	
<b>Monday 20<sup>th</sup></b>	<b>Inset Day–School closed to children–PLEASE NOTE THIS CHANGE</b>	
Tuesday 21 <sup>st</sup>	<b>Children return</b>	
Friday 24 <sup>th</sup>	<b>Non-Uniform Day for Mother's Day gifts</b>	
Tuesday 28 <sup>th</sup>	9am 100% attendance KSI <b>PLEASE NOTE THIS CHANGE</b>	
<u>March</u>		
Wednesday 1 <sup>st</sup>	9am 100% attendance KS2 <b>PLEASE NOTE THIS CHANGE</b>	
Thursday 2 <sup>nd</sup>	World Book Day	
	9am Rhyme & Shine KSI hall	
Thursday 9 <sup>th</sup>	Year 1 Lewes Castle trip	
Friday 10 <sup>th</sup>	9.00am – Numbers Count for Nursery Parents KSI Hall	
Thursday 16 <sup>th</sup>	5.00pm -7.00pm Parent Consultations	
Wednesday 22 <sup>nd</sup>	3.30pm - 6.00pm Parent Consultations	
<u>April</u>		
Tuesday 4 <sup>th</sup>	9am Gold Certificates KSI	
Wednesday 5 <sup>th</sup>	9am Gold Certificates KS2	
Thursday 6 <sup>th</sup>	9am Rhyme & Shine KSI hall	
Friday 7 <sup>th</sup>	<b>LAST DAY OF TERM</b>	
<b>Monday 24<sup>th</sup></b>	<b>Children return-PLEASE NOTE THIS CHANGE</b>	



### Parent governor vacancy

**Are you a parent/carer of a child at Rudyard Kipling Primary School?  
Are you interested in becoming more involved in setting the direction of the school?  
Do you have skills and experiences that you feel you could contribute?**

As a result of the resignations of Heather Salvage and Andrea Finch, we have two vacancies for Parent Governors on the governing body and will be holding an election to find two parents to fill these vacancies.

Parents or carers of pupils attending the school are invited to apply. This includes any person who is not a parent of a child but who has parental responsibility for him/her or who has care of the child.

### What do school governors do?

Governors work with the Headteacher and Senior Leadership team in the strategic development of the school and in raising standards of achievement. Becoming a Parent Governor offers an opportunity for you to contribute to key decision making and, crucially, to add a parent's valuable knowledge and perspectives about the school to discussions and decisions. This helps to ensure that there is always a link between governance and the parent community. Governing bodies work as a team and make collective decisions.

### The role of a school governing body is to:

- Ensure that the school has a clear vision and plan for the future.
- Support the Headteacher and school leadership team in maintaining pupils' educational performance, development, and wellbeing. Two important aspects of this are acting as a 'critical friend' to the Headteacher – providing constructive challenge where appropriate – and overseeing her performance management and that of the staff.
- Oversee the financial performance of the school and make sure its money is well spent.

### Do I need any special skills?

No special skills are needed, and free training will be provided. In addition to the Governing Body's own induction procedures, all new governors have the opportunity to undertake the Local Authority's Induction Training which will contribute to an understanding of the core functions and role of the Governing Body. All governors should also be willing to undertake further appropriate training and development as required. Skills and experience in matters relating to premises and health and safety are desirable. However, the election is open to all parents.

### What is the time commitment?

The term of office for Parent Governors is four years. Rudyard Kipling's full governing body typically meets six times a year in the evening; though there may be additional meetings. Members of the governing body are also members of committees and working groups, which meet each term. These are focused on topics such as data or finance. If you do have a particular expertise, this is where your skills could be of use. Governors are welcomed into school for pupil progress meetings, learning walks, assemblies, performances, and special occasions. It is desirable that governors are able to commit some time to these activities. You should be able to typically commit an average of six hours per month to the role.

### What's in it for you?

You will gain some valuable experiences that will have an impact on your personal and professional life. You will meet new people, develop teamwork skills and learn more about how schools work. You could gain experience of budget setting, interviewing of staff or developing policies. The Local Authority's Governor Support Services can also provide support and training to develop your leadership skills and confidence. Above all, you will have the satisfaction of knowing that you have made a real difference to the development of children, young people, their school and the community.

A nomination form can be obtained by either emailing the Clerk to the Governors, [ruthali@kipling.brighton-hove.sch.uk](mailto:ruthali@kipling.brighton-hove.sch.uk), or by asking for a hard copy at the school office.

Closing date for nominations is 10<sup>th</sup> February 2017





## Brighton and Hove Inclusion Support Service



### *Coffee am / pm workshops - for parents of children with Autistic Spectrum Condition (ASC)*

**Thursday 9<sup>th</sup> of February 2017 10 – 11.30am @ BHISS Group Room\***

#### **Sibling Support**

Come and share ways in which we can support siblings of children with ASC.

**Wednesday 8<sup>th</sup> of March 2017 10-11.30am @ BHISS Group Room\***

#### **Puberty**

General information on how to navigate through puberty: strategies; visual supports and guidance.

**Wednesday 15<sup>th</sup> of March 2017 10-11.30am @ BHISS Group Room\***

#### **Just Right**

Just Right is a system developed here in Brighton & Hove, using colour zones to help children more effectively communicate how they are feeling and understand what makes them feel "just right". We will discuss how the system is being used in schools and ways to adapt it to use at home.

**Tuesday 21<sup>st</sup> of March 2017- 10-11.30am @ BHISS Training Room\*\***

#### **Extended Family**

A chance to bring along members of your family to give them the opportunity to learn more about ASC. To ask questions and to find out the best ways they can support you and your child.

**Wednesday 26<sup>th</sup> of April 2017 10.30-12 @ BHISS Training Room\*\***

#### **Transition to Secondary School**

This is open to Year 5 and Year 6 Parents. Please come along to this informative session where we will discuss how we as a service will help and support you & your child through the transition process from Primary to Secondary.

**Please book a place :- email [joanna.newman@brighton-hove.gcsx.gov.uk](mailto:joanna.newman@brighton-hove.gcsx.gov.uk) or phone 01273 294411 and leave a message.**

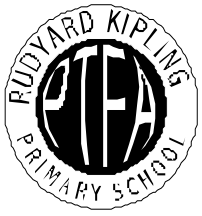
**If you would like to receive these communications via email please let us know your child's name, your name and your email address**

**\*BHISS Group Room** BHISS, Brighton & Hove Music & Arts Building, County Oak Avenue Brighton BN1 8DJ

**\*\*BHISS Training room** Youth Service Wing , Carden Avenue ,Brighton, BN1 8LU

Both rooms are within the grounds of Carden School however PLEASE DO NOT USE SCHOOL ENTRANCE. There is no onsite parking however there is plenty of free street parking locally. Both sites are accessible on the 5B bus route from centre of town.

**Numbers are limited by the size of the rooms PLEASE email/call to book a place**



Rudyard Kipling Primary School & Nursery P.T.F.A.  
Chalkland Rise, Woodingdean,  
BRIGHTON BN2 6RH

# NON-UNIFORM DAY

Friday 24<sup>th</sup> February 2017



The PTFA are organising the above event in readiness for the hugely popular Mother's Day gift sale which gives all the children in the school an opportunity to choose and buy a small, gift wrapped present in the week running up to Sunday 26<sup>th</sup> March 2017.

If your child would like to wear their own clothes to school on the above day, we would kindly ask that in exchange your child brings into school any unwanted unopened items that would be suitable to sell. These items could include; perfume, candles, soap, lotions, make up, bath products or any other similar goodies including chocolate; or alternatively you could send in a £1 donation.

As teaching and learning will take place as normal on the non-uniform day, please ensure your child comes to school in suitable warm clothing and safe shoes.

Many thanks for your continued support.  
Rudyard Kipling PTFA Committee